

## **A STUDY OF ACADEMIC ACHIEVEMENT IN RELATION TO APTITUDE, ATTITUDE, AND ANXIETY OF PUPIL-TEACHERS OF DELHI**

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### **ABSTRACT**

According to Albert Campus (a French philosopher)-“Every achievement is a servitude. It compels us to a higher achievement”. No doubt, every achievement is based on the healthy environment and positive attitude but anxiety affects the academic achievement of learner’s. It shows a negative influence on learners' learning performances. This study is helpful to establish the role of anxiety as yet another variable in pre-service pupil-teachers. The sample was selected from different colleges of University of Delhi (Central University of Delhi Region). The data were analyzed with the help of reliable and most suitable statistical techniques. It highlights the academic achievement in relation to aptitude, attitude, and anxiety of pupil-teachers.

**KEYWORDS:** Academic Achievement, Aptitude, Attitude, Anxiety & Pupil-Teachers